

असतो मा सद्गमय, तमसो मा ज्योतिर्गमय।।



## SUMMER VACATION ASSIGNMENT 2026 CLASS-VI

### Time To Shine

Books are closed, the Sun is bright,  
Summer calls with warm daylight.  
So, chase the clouds, enjoy the sun,  
But keep in mind- we are not yet done.

The tasks we give with love and care,  
To keep your curious minds aware.  
Read and write, create and play,  
Come back stronger, come what may.

We'll wait for you, with doors open wide,  
With stories of Summer and brighter pride.



**Summer  
Vacation**

## MAKE YOUR SUMMER COUNT!

### Dearest Hallmarkite!

Summer break is your time to relax, but also to grow in ways textbooks don't teach. Here's how to make these 30+ days count:

#### 1. REST WELL, RISE WELL

- Sleep 8-9 hours. No late-night scrolling!
- Start your day early at least 3 times a week. Morning energy is different!.

#### 2. LEARN WITHOUT PRESSURE

Pick any 2 from this list:

- Read 2 books — story, comics, or GK. No school books!
- Learn 1 new skill — cooking a dish, cycling, origami, coding, guitar, calligraphy
- Help at home 20 mins daily — water plants, set the table, fold clothes. Real-life skills matter!
- Journal 3 lines daily — “Today I felt... I learned... I'm grateful for...” Builds self-awareness!

#### 3. BODY & MIND FITNESS

- 60 mins physical activity daily — dance, badminton, skipping, walk with family. Do it before 9 am or after 6 pm. Beat the heat!
- Screen limit: 1.5 hours max for fun. Use the rest to create, not just consume.

#### 4. FAMILY & ROOTS

- Talk to parents/grandparents. Ask them one story from their childhood each week.
- Learn one recipe or one song from your mother tongue/culture.

#### 5. GIVE BACK

- Teach something to your younger sibling/cousin or house help's child.
- Do 1 act of kindness weekly — feed birds, save water, plant a sapling.

Come back with tan lines, new skills & stories and big smiles, not just completed notebooks.

### A NOTE FOR THE PARENTS

Please support your child in following this without pressure. The goal is joyful learning and family bonding. Let them get bored sometimes — that's where creativity starts. Avoid over-scheduling with camps.

Thank you for partnering with us!

Best wishes

HALLMARK TEAM

**NOTE: DO ALL THE WORK IN YOUR RESPECTIVE SUBJECT NOTEBOOKS OR AS DIRECTED.**

## ENGLISH

**Q.1 Read the given passages carefully and answer the questions that follow:**

**(A) A MOTHER'S DAY GIFT**

"A scrubbing pail," She said vexed. "A Mother's Day gift of a scrubbing pail." Her voice almost broke.

Tears sprang to Nick's eyes. Without a word he picked up the scrubbing pail and mop and blindly trudged down the stairs. I put the comb in my pocket and ran after him. He was crying and I felt so bad I began to cry, too. On the way down we met Father. Nick could not talk, so I explained.

"I will take it back," sobbed Nick.

"No," said Father firmly, taking the pail. "It is a fine gift. A wonderful gift. I should have thought of it myself. Women sometimes don't see how to escape their burdens. They escape in pretty baubles rather than lighter work."

We all went upstairs again, Nick climbing very reluctantly. Inside the kitchen, Mother was still scrubbing, but not vigorously. Slowly, sadly.

Without a word Father soaked the puddle of dirty water up with the mop and using the foot wringer on the bucket, neatly squeezed it dry.

"You did not let Nick finish," he said sternly.

"Part of his gift was that he was going to wash the floor from now on." He looked at Nick. "Isn't that so, Nick?"

With a flush of shame Nick understood the lesson. "Yes, oh, yes," he said in a low, eager tone.

Quickly, repentantly, Mother said, "It is too heavy work for a fourteen-year- old boy."

It was then I realised how smart Father was. "Ah," he said cunningly. "Not with this wonderful wringer and scrub pail. It's much easier. Your hands stay clean, and your knees don't hurt." Again Father demonstrated quickly.

Mother said, looking sadly at Nick, "Ah, a woman can become so stupid." She kissed Nick and he felt better. Then they turned to me.

"Where is your gift?" asked Father. Nick looked at me and paled. I felt the comb in my pocket. It would make the scrubbing pail again a scrubbing pail compared with a comb with shining stones just like diamonds.

"Half the scrubbing pail," I said mournfully, and Nick looked at me with love in his eyes.

**1. Choose the correct option:**

(a) Mother did not like the gift\_\_\_\_\_.

- (i) of a diamond comb    (ii) presented by her husband    (iii) of a scrubbing pail    (iv) both (i) and (iii)

(b) Nick could not talk as\_\_\_\_\_.

- (i) he had hurt his tongue    (ii) he was crying  
(iii) he was badly hurt by mother's refusal    (iv) both (i) and (ii)

(c) Father was wise to tell the mother\_\_\_\_\_.

- (i) that Nick was going to help her in washing    (ii) that Nick was an obedient son  
(iii) that Nick was 14-year old now    (iv) both (u) and (iii)

(d) The narrator told a lie that\_\_\_\_\_.

- (i) he had bought a comb with diamonds    (ii) he had paid hay the cost of the pail.  
(iii) Nick had paid the entire amount    (iv) both (i) and (ii)

(e) Father said 'sternly'. The word 'sternly' means\_\_\_\_\_.

- (i) in a harsh tone    (ii) roughly    (iii) cunningly    (iv) both (i) and (iii)

2. Find the words in the passage that mean the same as the words- regretfully, tramped
3. Find the words in the passage that mean the opposite to the words- cheerfully, wise

**(B) ENVIRONMENTAL POLLUTION**

Environmental pollution refers to the introduction of harmful pollutants into the environment. The major types of environmental pollution are air pollution, water pollution, noise pollution, thermal pollution, soil pollution and light pollution. Deforestation and hazardous gaseous emissions also lead to environmental pollution.

We all live on planet Earth, which is the only planet known to have an environment, where air and water are two basic things that sustain life.

Without air and water the Earth would be like the other planets. The biosphere in which living beings have their sustenance has oxygen, nitrogen, carbon dioxide, argon and water vapour. All these are well balanced to ensure and help a healthy growth of life in the animal world.

Major sources and causes of environmental pollution include the following Industrial Activities The industries, that brought prosperity, made in roads in the biosphere and disturbed the ecological balance. The pall of smoke, the swirling gases, industrial effluents and the fall-out of scientific experiments became constant health hazards, polluting and contaminating both air and water. The improper disposals of industrial wastes are the sources of soil and water pollution.

Rapid Urbanisation and Industrialisation The urbanisation and the rapid growth of industrialisation are causing, through environmental pollution, the greatest harm to the plant life, which, in turn, harms the animal kingdom and human lives.

Many attempts have been made to solve the problem of environmental pollution. The government can atleast see that future factories are set up at a distant place, an industrial complex far away from the township. Deforestation should be stopped and forestry should be devolved.

- (i) Select the way in which deforestation can be controlled.
  - (a) By launching new industries
  - (b) By cutting more and more trees
  - (c) By purchasing new vehicles
  - (d) By planting new plants and not cutting trees
- (ii) How is Earth different from any other planet in our Solar System?
- (iii) How have the industries have become successful?
  - (a) Poor ecological balance
  - (b) Encroaching the environment
  - (c) Disposing wastes carelessly
  - (d) Doing scientific experiments
- (iv) What is causing the greatest harm to the plant life?
- (v) Substitute the underlined word in the given sentence from the passage which means the same:  
The constant cutting of trees had damaged the ecological balance.

**Q.2 This summer vacation, read the book *Baniam Buddies*, one story a day. After you complete reading, put on your thinking caps and scratch your heads to answer the following questions. If you are unable to find the answers, read the stories once again carefully and search for the clues. Do the needful neatly in your English Notebook.**

1. Where is the story of Baniam Buddies primarily set?
  - (a) Banyan Boulevard, Bengaluru
  - (b) Baniam Tree Avenue, Chennai
  - (c) Orchard Lane, Mumbai
  - (d) Mango Grove Street, Kochi

2. Why is Venky initially annoyed with the roadside vendors and Kannalmozhi?
  - (a) They blocked his apartment entrance.
  - (b) Their customers park vehicles haphazardly and a pet rooster crows randomly.
  - (c) They were selling rotten fruits.
  - (d) They refused to let him play near the tree.
3. What is the name of the noisy rooster belonging to the fruit vendor's daughter?
  - (a) Butter Chicken
  - (b) Tandoori (or Tandoori Chicken)
  - (c) Tikka
  - (d) Chettinad
4. What action does Venky take that accidentally triggers the crisis on Banian Tree Avenue?
  - (a) He calls the local police squad.
  - (b) He files an online petition.
  - (c) He asks his Thatha (grandfather) to write a complaint letter to The Grouchy Times.
  - (d) He builds a fence around the central intersection.
5. Which two government or corporation officials arrive with the goal of clearing the avenue?
  - (a) Whistle and Baton
  - (b) Helmet and Lollipop
  - (c) Boot and Badge
  - (d) Ticket and Rulebook
6. What justification do the city officials give for wanting to cut down the ancient banyan tree?
  - (a) Building a new shopping mall
  - (b) Constructing a metro station
  - (c) Road widening
  - (d) Installing a giant billboard
7. Who is Ilhan in the context of the story?
  - (a) The local municipal head
  - (b) Kannalmozhi's older brother
  - (c) Venky's "Best Building Friend" (BFF)
  - (d) The owner of a competing fruit stall
8. What character quirk does the 10-year-old protagonist, Venky, possess?
  - (a) He is an obsessive list-maker who talks to his potted plants.
  - (b) He refuses to wear anything except blue shirts.
  - (c) He collects rare stamps and bird feathers.
  - (d) He speaks entirely in rhymes.
9. How do Venky and Kannalmozhi handle their mutual rivalry when Demolition Day looms?
  - (a) They hold a competition to see who stays.
  - (b) They put aside their differences and team up to save the tree and community.
  - (c) They ignore each other and protest separately.
  - (d) They move to a completely different neighborhood.
10. When the children approach a famous celebrity named "Sa Ni Dha Pa Sundari" to champion their cause, how do they feel?
  - (a) Overjoyed because she saves the day instantly.
  - (b) Disillusioned because she is not as genuinely eco-friendly as she appears in advertisements.
  - (c) Confused because she doesn't speak their language.
  - (d) Indifferent because she ignores them completely.

11. What is the wordplay origin behind the title *Baniam Buddies*?
  - (a) A literal group of people who wear white cotton undershirts (banians)
  - (b) A humorous twist on the common Indian phrase 'chaddi buddies' (childhood best friends)
  - (c) A secret club of kids who harvest banyan tree leaves
  - (d) A fictional group of eco-warriors based in West Bengal
12. Why does Kannalmozhi run the fruit stall by herself every evening?
  - (a) Her parents travel out of town for business.
  - (b) Her mother visits her father, who is admitted to the hospital.
  - (c) She dropped out of school to become an entrepreneur.
  - (d) Her family owns multiple stores across Chennai.
13. At what exact time does Tandoori the rooster wake Venky up every morning, including weekends?
  - (a) 5:00 a.m.
  - (b) 5:47 a.m.
  - (c) 6:15 a.m.
  - (d) 7:30 a.m.
14. Which local newspaper publishes the complaint letter written by Venky's grandfather?
  - (a) The Daily Whiner
  - (b) The Chennai Chronicler
  - (c) The Grouchy Times
  - (d) The Avenue Voice
15. How much time do the city officials, Helmet and Lollipop, give the non-resident vendors to completely clear out?
  - (a) 24 hours
  - (b) 3 days
  - (c) 1 week
  - (d) 1 month
16. Which of the following is listed in the book as one of Venky's "most annoying things ever"?
  - (a) Loud music at weddings
  - (b) Waking up early for school tests
  - (c) Scratchy underwear and soggy chips
  - (d) Getting a bad haircut
17. What shopping destination does Venky despise being dragged along to?
  - (a) Express Avenue
  - (b) Pondy Bazaar
  - (c) Phoenix Marketcity
  - (d) T. Nagar T-Shirts
18. What makes Kannalmozhi stand out as a character to her peers and readers?
  - (a) She is easily frightened and relies on Venky for help.
  - (b) She is smart, resilient, and never gives up when facing a crisis.
  - (c) She is a trained classical singer who performs for her customers.
  - (d) She wants to shut down the street vendors to build her own shop.
19. How does the author incorporate local flavour and context into the dialogue of the book?
  - (a) By using archaic Shakespearean English terms.
  - (b) By integrating Tamil words throughout the text and including a glossary at the end.
  - (c) By writing the entire book in Hindi script.
  - (d) By setting the story entirely inside a French colony.
20. What is the age group targeted by the publisher for this environmental comedy novel?
  - (a) 3 to 5 years
  - (b) 7 to 10 years
  - (c) 14 to 18 years
  - (d) Adults only
21. Besides the central characters, what does the book explicitly highlight as the "oldest resident" of the avenue?
  - (a) Venky's Thatha (grandfather)
  - (b) The ancient banyan tree
  - (c) The local postman
  - (d) Tandoori the rooster

22. Which other well-known children's book has Vibha Batra written for Scholastic India?
- (a) The Secret Sanctuary (b) Gobi Goes Viral  
(c) Riddle of the Seventh Stone (d) Pedru and the Big Boom
23. What are Venky's initial feelings toward the street vendors before the demolition notice arrives?
- (a) He wants to invest in their businesses.  
(b) He thinks they bring colour to the neighbourhood and loves them.  
(c) He would prefer if they vanished because of the noise and traffic mess they cause.  
(d) He ignores them completely and does not know they exist.
24. What core takeaway message does the climax of Banian Buddies deliver to its young readers?
- (a) Urban progress should always come before nature.  
(b) Standing up for the environment and vulnerable communities requires empathy and collaboration.  
(c) Children cannot change municipal corporation decisions.

**Q.3 Using the given lines create an interesting story in 150 words on well – labelled A4 sheet.**

*Every time I sneezed, something magical happened...* Write fearlessly. Edit cleverly.

## हिंदी

प्र०1 दिए गए गद्यांशों को ध्यानपूर्वक पढ़िए और उनके बाद पूछे गए प्रश्नों के उत्तर अपनी हिंदी कार्यपुस्तिका में लिखें।

**गद्यांश-1: समय का महत्व**

समय बहुत मूल्यावान होता है। यह बीत जाए तो लाखों-करोड़ों रुपये खर्च करके भी इसे वापस नहीं लाया जा सकता। इस संसार में जिसने भी समय की कद्र की है, उसने सुख के साथ जीवन गुजारा है और जिसने समय की बर्बादी की, वह खुद ही बर्बाद हो गया है। समय का मूल्य उस खिलाड़ी से पूछिए, जो सेकंड के सौवें हिस्से से पदक चूक गया हो। स्टेशन पर खड़ी रेलगाड़ी एक मिनट के विलंब से छूट जाती है। आजकल तो कई विद्यालयों में देरी से आने पर विद्यालय में प्रवेश भी नहीं करने दिया जाता। छात्रों को तो समय का मूल्य और भी अच्छी तरह समझ लेना चाहिए, क्योंकि इस जीवन की कद्र करके वे अपने जीवन के लक्ष्य को पा सकते हैं।

(क) उपरोक्त गद्यांश में कीमती किसे माना गया है?

- (i) जीवन को (ii) अनुशासन को (iii) समय को (iv) खेल को

(ख) किसने सुख के साथ जीवन गुजारा?

- (i) जिसने दुनिया में खूब धन कमाया (ii) जिसने मीठी बाणी बोली  
(iii) जिसने समय की कद्र की (iv) जिसने समय को बर्बाद किया

(ग) सेकंड के सौवें हिस्से से पदक कौन चूक जाता है?

- (i) खिलाड़ी जिसने मामूली अंतर से पदक गवां दिया हो  
(ii) वह यात्री जिसकी ट्रेन छूट गई  
(iii) उपर्युक्त दोनों लोग  
(iv) इनमें कोई नहीं

(घ) छात्रों को समय की कद्र करने से क्या लाभ होता है?

- (i) वे स्वस्थ हो जाते हैं। (ii) वे मेधावी बन जाते हैं।  
(iii) वे सभी विषयों में 100 अंक प्राप्त करते हैं। (iv) वे लोकप्रिय हो जाते हैं।

(ङ) इस गद्यांश का उपयुक्त शीर्षक होगा:

- (i) समय का मूल्य (ii) जीवन का लक्ष्य  
(iii) विद्यार्थी जीवन में समय का महत्त्व (iv) अनुशासन

#### प्रश्न—उत्तर

(क) गद्यांश में किसे और क्यों मूल्यवान बताया गया है?

(ख) समय को महत्त्व देने वालों का जीवन कैसा होगा?

(ग) कौन व्यक्ति स्वयं बर्बाद हो जाता है?

(घ) "समय का हर पल कीमती होता है।" इस कथन के लिए गद्यांश में कौन—सा उदाहरण पेश किया गया है?

(ङ) इस गद्यांश से हमें क्या प्रेरणा मिलती है?

#### गद्यांश—2: जनसंख्या

बढ़ती जनसंख्या ने अनेक प्रकार की समस्याओं को जन्म दिया है—रोटी, कपड़ा, मकान की कमी, बेरोजगारी, निरक्षरता, कृषि एवं उद्योगों के उत्पादनों में कमी आदि। हम जितनी अधिक उन्नति करते हैं या विकास करते हैं, जनसंख्या उसके अनुपात में बढ़ जाती है। बढ़ती जनसंख्या के समक्ष हमारा विकास बहुत कम रह जाता है और विकास कार्य दिखाई नहीं देते। बढ़ती जनसंख्या के समक्ष सभी सरकारी प्रयास असफल दिखाई देते हैं। कृषि उत्पादन और औद्योगिक विकास बढ़ती जनसंख्या के सामने नगण्य सिद्ध हो रहे हैं। इन सभी बातों को ध्यान में रखते हुए जनसंख्या वृद्धि पर नियंत्रण की अति आवश्यकता है। इसके बिना विकास के लिए किए गए सभी प्रकार के प्रयत्न अधूरे रह जाएँगे।

#### प्रश्न—उत्तर

(क) बढ़ती जनसंख्या से किसमें कमी आई है?

- (i) बेरोजगारी (ii) गरीबी (iii) निरक्षरता (iv) कृषि एवं उद्योगों के उत्पादनों में

(ख) जनसंख्या बढ़ने से किन चीजों में बढ़ोत्तरी हुई है?

- (i) लोगों के कार्य करने की क्षमता में (ii) शिक्षा में  
(iii) गरीबी एवं बेरोजगारी में (iv) लोगों के स्वास्थ्य में

(ग) हमारा विकास कार्य दिखाई नहीं देता, क्योंकि

- (i) विकास के अनुपात में जनसंख्या वृद्धि अधिक है (ii) जनसंख्या वृद्धि कम है  
(iii) उपर्युक्त दोनों (iv) इनमें से कोई नहीं

#### प्रश्न—उत्तर

(क) बढ़ती जनसंख्या ने किसे जन्म दिया है?

(ख) विकास कार्य क्यों नहीं दिखाई देते ?

(ग) बढ़ती जनसंख्या के सामने कौन से प्रयास असफल दिखाई देते हैं ?

(घ) "नगण्य" शब्द का सही अर्थ क्या है?

प्र०2 कथा मंजूषा-पाठ 4 पढ़ें और पृष्ठ-61 में दिए प्रश्नों के अपनी हिंदी कार्यपुस्तिका में लिखें।

प्र०3 दिए गये पंक्तियों के आधार पर 100 शब्दों में अपनी कल्पना के जरिये कहानी लेखन कार्यपुस्तिका में करिए।

“समीर को रोज की तरह डाक में एक लिफाफा मिला उसमें कोई पता नहीं था, न ही भेजने वाले का नाम उसने लिफाफा खोला.....”

प्र०4 व्याकरण-(पाठ 19) अपठित गद्यांश पृष्ठ 164 -166 में दिए गद्यांश 1, 2 और 3 पाठ्यपुस्तक में करें।

## MATHEMATICS

“THE ONLY WAY TO LEARN THE MATHEMATICS IS TO DO MAXIMUM PRACTICE.”

### Work to be done in the textbooks/workbooks:

#### Q.1 Thinking skills Reasoning and Aptitude:

Ch-3 Mirror and Water images

Ch-4 Blood Relations

Ch-5 Logical Venn Diagrams


#### Q.2 Learn the tables from 2 to 20.

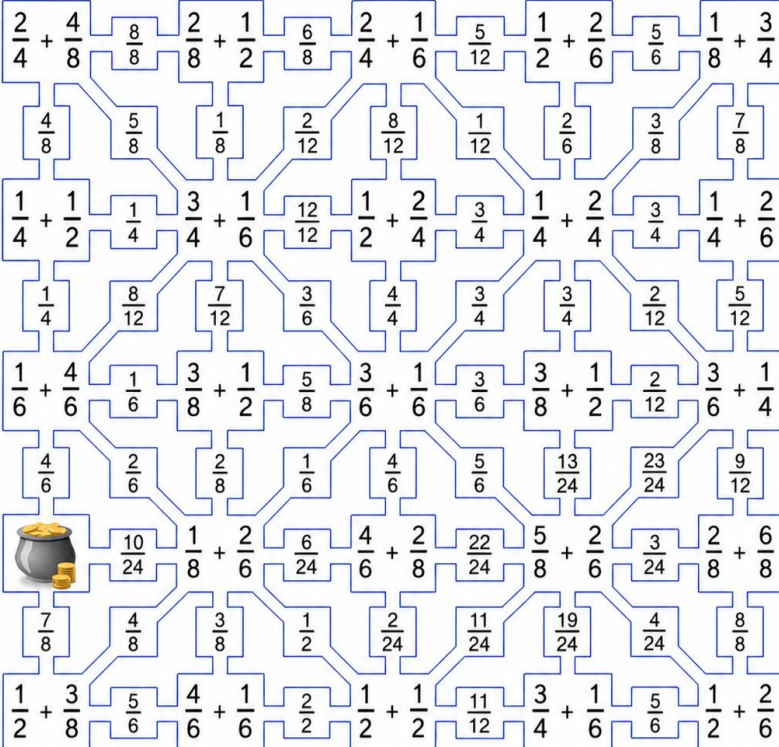
#### Q.3 Lab Manual: Do the activities 2, 4, and 7 in Practical file.

#### Q.4 Find the path in this Fraction Addition Maze:

### Fraction Addition Maze

You have to find the path in this fraction addition maze. Start at the entrance and solve the fraction addition problem then go to the path with the correct answer and so on. If you do this correctly you will find the pot full of gold!





The maze consists of a grid of paths. Each path leads to a box containing a fraction addition problem. The correct answer to each problem leads to the next path. The entrance is at the top left, and the exit is a pot of gold at the bottom left.

## SCIENCE

### Q.1 Poster Designing:

- ❖ **(Roll Nos. 1 to 20):** Design a poster on the topic “Examining Food Labels”.
  - Draw or paste a picture of a food packet label.
  - Show important parts like ingredients, expiry date, nutrition facts, and price.
  - Write 2–3 points explaining why reading food labels is important.
  - Add a catchy line.
- ❖ **(Rolls Nos. 21 to 40):** Design a colourful poster on the topic “Traditional Food Items”.
  - Draw or paste pictures of different traditional foods from your region or country.
  - Write the names of the dishes under each picture.
  - Add 1–2 simple lines about any one dish

### Q.2 Prepare a small survey booklet titled “Changes in Cooking Practices: Traditional vs Modern Methods”.

- Interview any 5 elderly people (like grandparents or neighbours).
- Ask them how cooking was done in earlier times and what has changed now with modern techniques.
- Write their answers in simple words in your booklet.

### Q.3 Read and revise Chapters 3 and 6 from your textbook. (Interactive Science)

- Read each chapter carefully.
- Revise the important points and new words.
- Be ready to answer questions from these chapters after the vacation.

## SOCIAL SCIENCE

### Q.1 Read Ch-2, Continents and Oceans, highlight the difficult words and solve the back exercises.

### Q.2 Map Practice – Complete page no.- 26 to 33 in Map Skill Book.

### Q.3 Revise all the chapters done in the class thoroughly.

### Q.4 Activity - “Continent Research File”

Prepare a research file on any one continent. Include key information such as its location on the world map, countries, climate, landforms, famous places, wildlife, and interesting facts. Support your work with neat drawings, maps, and pictures to make your file attractive and informative.

Summer  
Vacation


Q.1 Open Pencil2D and do the following:

**Create a Simple Animation**

- Draw a ball moving across the screen

Steps:

- Create at least 5–10 frames
- Slightly change the drawing in each frame
- Press Play to see animation

 **Make It Creative**

- Use different colors
- Add background (sky, ground, or classroom)

**Save Your Project**

- Save file as: My First Animation
- Bring you work in a well labelled Pendrive.

*Summer  
Vacation*