

असतो मा सद्गमय, तमसो मा ज्योतिर्गमय ॥



SUMMER VACATION ASSIGNMENT 2026 CLASS-III

Time To Shine

Books are closed, the Sun is bright,
Summer calls with warm daylight.
So, chase the clouds, enjoy the sun,
But keep in mind- we are not yet done.

The tasks we give with love and care,
To keep your curious minds aware.
Read and write, create and play,
Come back stronger, come what may.

We'll wait for you, with doors open wide,
With stories of Summer and brighter pride.



Summer Vacation

MAKE YOUR SUMMER COUNT!

Dearest Hallmarkite!

Summer break is your time to relax, but also to grow in ways textbooks don't teach. Here's how to make these 30+ days count:

1. REST WELL, RISE WELL

- Sleep 8-9 hours. No late-night scrolling!
- Start your day early at least 3 times a week. Morning energy is different!.

2. LEARN WITHOUT PRESSURE

Pick any 2 from this list:

- Read 2 books — story, comics, or GK. No school books!
- Learn 1 new skill — cooking a dish, cycling, origami, coding, guitar, calligraphy
- Help at home 20 mins daily — water plants, set the table, fold clothes. Real-life skills matter!
- Journal 3 lines daily — “Today I felt... I learned... I'm grateful for...” Builds self-awareness!

3. BODY & MIND FITNESS

- 60 mins physical activity daily — dance, badminton, skipping, walk with family. Do it before 9 am or after 6 pm. Beat the heat!
- Screen limit: 1.5 hours max for fun. Use the rest to create, not just consume.

4. FAMILY & ROOTS

- Talk to parents/grandparents. Ask them one story from their childhood each week.
- Learn one recipe or one song from your mother tongue/culture.

5. GIVE BACK

- Teach something to your younger sibling/cousin or house help's child.
- Do 1 act of kindness weekly — feed birds, save water, plant a sapling.

Come back with tan lines, new skills & stories and big smiles, not just completed notebooks.

A NOTE FOR THE PARENTS

Please support your child in following this without pressure. The goal is joyful learning and family bonding. Let them get bored sometimes — that's where creativity starts. Avoid over-scheduling with camps.

Thank you for partnering with us!

Best wishes

HALLMARK TEAM

NOTE: DO ALL THE WORK IN YOUR RESPECTIVE SUBJECT NOTEBOOKS OR AS DIRECTED.

ENGLISH

Q.1 Read the given passages carefully and answer the questions that follow:

(A) A RAINY ADVENTURE

It was a rainy Sunday, and Austin was bored at home. He wanted to go out and play, but the sky was grey, and heavy raindrops were falling. His mother gave him an idea to build a fort inside the living room using cushions, chairs, and blankets. Austin got to work right away.

He made tunnels with chairs and walls with cushions. His little sister joined in, and they made the fort into a castle. Inside the fort, they played board games, read books, and even had snacks. Their parents joined them later, and they played a guessing game together. By the end of the day, Austin was no longer bored. He realized that even a rainy day could be fun if you used your imagination.

Questions:

- (a) Why was Austin bored?
- (b) What idea did his mother give him?
- (c) How did Austin and his sister build the fort?
- (d) What did the family do inside the fort?
- (e) What did Austin learn by the end of the day?
- (f) Find a word in the passage that means the opposite to the word- Light
- (g) Find a word in the passage that is similar in meaning to the words- Younger, Castle

(B) THE MAGIC PAINTBRUSH

Long ago in a small village, there lived a poor boy named Theo who loved to draw. He used sticks to draw on the ground because he couldn't afford paper or paints. One night, he had a dream that an old man gave him a magic paintbrush. When Theo woke up, the paintbrush was next to him!

He soon discovered that anything he painted became real. He painted food for hungry villagers, clothes for children, and even a bridge over a broken riverbank. When the greedy king heard about it, he ordered Theo to paint gold for him.

But Theo was clever. He painted a sea and tricked the king into asking for a golden ship. As soon as the king sailed into the painted sea, the ship sank, and the greedy king was never seen again. Theo used his paintbrush only for good.

Questions:

- (a) How did Theo first draw before he got the paintbrush?
- (b) What made the paintbrush special?
- (c) How did Theo help the villagers?
- (d) What did the king want Theo to do?
- (e) How did Theo get rid of the greedy king?
- (f) What lesson does this story teach?
- (g) Theo was poor but _____.
- (h) Theo was kind-hearted. He painted _____ for the _____ villagers.
- (i) The king was _____ and asked Theo to _____.

Q.2 CREATIVE WRITING:

Write a short fantasy paragraph on: **My Bicycle Can Fly (about 80 words)** in your English notebook. **Add your personal creative touch to make it special.**

Q.3 CURSIVE WRITING 5:

Do pages 11 to 30 neatly and legibly in the book.

हिंदी

प्र०1 दिए गए गद्यांशों को ध्यानपूर्वक पढ़िए और उनके बाद पूछे गए प्रश्नों के उत्तर दीजिए:

गद्यांश 1: मीना का बगीचा

मीना के घर के पीछे एक छोटा सा बगीचा है। उस बगीचे में गुलाब, गेंदा और सूरजमुखी के बहुत सारे सुंदर फूल खिले हैं। बगीचे के बीच में एक बड़ा और पुराना आम का पेड़ भी है। उस पेड़ पर बहुत सारे मीठे आम लगते हैं। हर शाम को बहुत सारी रंग-बिरंगी चिड़ियाँ आम के पेड़ पर आकर बैठती हैं और मीठा गाना गाती हैं। मीना रोज शाम को पौधों में पानी डालती है और चिड़ियों के लिए दाना रखती है। उसे अपने बगीचे में समय बिताना बहुत पसंद है।

प्रश्न उत्तर:

1. मीना का बगीचा कहाँ स्थित है?
2. बगीचे में कौन-कौन से फूल खिले हैं?
3. बगीचे के बीच में किस चीज का पेड़ है?
4. चिड़ियाँ शाम को कहाँ आकर बैठती हैं?
5. मीना रोज शाम को क्या करती है?

गद्यांश 2: शेर और समझदार खरगोश

एक जंगल में एक बहुत बड़ा और शक्तिशाली शेर रहता था। वह रोज जंगल के कई जानवरों का शिकार करता था। इससे सभी जानवर बहुत डरे हुए रहते थे। एक दिन एक छोटे से खरगोश की बारी आई। वह खरगोश बहुत समझदार और चतुर था। वह जानबूझकर शेर के पास थोड़ी देर से पहुँचा। शेर बहुत गुस्से में था। खरगोश ने शेर से कहा, महाराज, रास्ते में मुझे एक दूसरा शेर मिल गया था, उसने मुझे रोक लिया था। यह सुनकर शेर को और गुस्सा आ गया और उसने कहा, मुझे उस दूसरे शेर के पास ले चलो। खरगोश शेर को एक गहरे कुएँ के पास ले गया और कहा कि वह दूसरा शेर इसी के अंदर रहता है। शेर ने जैसे ही कुएँ में झाँका, उसे अपनी ही परछाई दिखाई दी। उसने उसे दूसरा शेर समझा और कुएँ में कूद गया। इस तरह समझदार खरगोश ने अपनी और बाकी जानवरों की जान बचा ली।

प्रश्न उत्तर:

1. जंगल में कौन रहता था?
2. सभी जानवर शेर से क्यों डरे रहते थे?
3. शेर के पास देर से कौन पहुँचा?
4. खरगोश ने शेर को कुएँ के पास ले जाकर क्या कहा?
5. शेर कुएँ में क्यों कूद गया?

प्र०2 सरल हिंदी सुलेख: पृष्ठ.20 तक पूरा करें।

प्र०3 कथा मंजूषा:

पाठ 3 पढ़ें और नीचे दिए गये प्रश्न को कार्यपुस्तिका में करें।

रिक्त स्थान भरों:-

- (क) पंडित दीनानाथ के पुत्र का नाम _____ था।
- (ख) माता-पिता के लिए सबसे बड़ा धन उनकी _____ होती है।
- (ग) दीनानाथ और उनकी पत्नी परेशान रहने लगे क्योंकि _____
- (घ) टोकरी में रखे ताजे और बढ़िया सेब _____ की वजह से खराब हो गये।
- (ङ) सारी बात समझ जाने पर उत्कर्ष ने _____ दिया।

MATHEMATICS

“The only way to learn Mathematics is to do maximum practice.”

WORK TO BE DONE IN THE TEXTBOOKS/WORKBOOKS:

Q.1 Thinking skills Reasoning and Aptitude:

Ch-2 Patterns

Ch-3 Coding-Decoding

Ch-4 Mirror Images

Q.2 Learn and write tables from 2 to 15 (2 times) in your Mathematics Notebook.

Q.3 Prepare a Mathematics Model:

Roll Numbers	Model Name
1-4	Make a multiplication wheel. (Use the table of 12)
5-8	Make a multiplication wheel. (Use the table of 13)
9-12	Make a multiplication wheel. (Use the table of 14)
13-17	Make a multiplication wheel. (Use the table of 15)



The given picture
is for the
reference only.

SCIENCE

- Q.1 Collect the pictures of **flood-affected regions** and paste them in your scrapbook. Under the pictures, write **any five problems** faced by people during floods.
- Q.2 Paste the pictures of **different seasons** (Summer, Winter, Rainy, Spring) in your scrapfile. Write the names of each season under the pictures. Then, write a **short paragraph (7–9 sentences)** about your **favourite season**. Include why you like it, what do you do in that season, and how the weather feels.
- Q.3 **Read and revise Chapters 1 and 6 from your textbook.**
- Read each chapter carefully.
 - Revise the important points and new words.
 - Be ready to answer questions from these chapters after the holidays.

SOCIAL SCIENCE

- Q.1 **Read Ch-3, Our Country – India, highlight the difficult words and solve the back exercises.**
- Q.2 **Revise all the chapters done in the class thoroughly.**
- Q.3 **Activity - “Earth’s Smile vs Earth’s Tears”**

On an A4 sheet, collect and paste pictures of three actions or things that make the Earth happy and three that make it sad. You can cut out images from newspapers, magazines, or old notebooks. Arrange them neatly and label each picture to show why it helps or harms the Earth.



MS Word Fun Activity – Insert and Write

Open Microsoft Word and complete the following:

 **Activity: Insert and Describe**

Q.1 Insert a Picture

- Go to **Insert** → **Pictures**
- Choose any picture (like a computer, park, animal, or school)

Q.2 Write About the Picture:

- Type 4–5 simple lines below the picture:

Example:

- This is a computer.
- It is very useful.
- We can study on it.
- It works very fast.
- I like using a computer.

Q.3 Insert WordArt 

- Go to **Insert** → **WordArt**.
- Type: **“My Computer Work”**.
- Choose a colourful style.

Q.4 Make It Beautiful 

- Change font colour.
- Make headings **bold**.
- Increase font size.
- Rename your file to **ICT Summer Break Assignment**. Take screenshots and take out colour prints and paste it in your ICT notebook.

*Summer
Vacation*