

असतो मा सद्गमय, तमसो मा ज्योतिर्गमय ।।



SUMMER VACATION ASSIGNMENT 2026 CLASS-II

Time To Shine

Books are closed, the Sun is bright,
Summer calls with warm daylight.
So, chase the clouds, enjoy the sun,
But keep in mind- we are not yet done.

The tasks we give with love and care,
To keep your curious minds aware.
Read and write, create and play,
Come back stronger, come what may.

We'll wait for you, with doors open wide,
With stories of Summer and brighter pride.

Summer Vacation

MAKE YOUR SUMMER COUNT!

Dearest Hallmarkite!

Summer break is your time to relax, but also to grow in ways textbooks don't teach. Here's how to make these 30+ days count:

1. REST WELL, RISE WELL

- Sleep 8-9 hours. No late-night scrolling!
- Start your day early at least 3 times a week. Morning energy is different!.

2. LEARN WITHOUT PRESSURE

Pick any 2 from this list:

- Read 2 books — story, comics, or GK. No school books!
- Learn 1 new skill — cooking a dish, cycling, origami, coding, guitar, calligraphy
- Help at home 20 mins daily — water plants, set the table, fold clothes. Real-life skills matter!
- Journal 3 lines daily — “Today I felt... I learned... I'm grateful for...” Builds self-awareness!

3. BODY & MIND FITNESS

- 60 mins physical activity daily — dance, badminton, skipping, walk with family. Do it before 9 am or after 6 pm. Beat the heat!
- Screen limit: 1.5 hours max for fun. Use the rest to create, not just consume.

4. FAMILY & ROOTS

- Talk to parents/grandparents. Ask them one story from their childhood each week.
- Learn one recipe or one song from your mother tongue/culture.

5. GIVE BACK

- Teach something to your younger sibling/cousin or house help's child.
- Do 1 act of kindness weekly — feed birds, save water, plant a sapling.

Come back with tan lines, new skills & stories and big smiles, not just completed notebooks.

A NOTE FOR THE PARENTS

Please support your child in following this without pressure. The goal is joyful learning and family bonding. Let them get bored sometimes — that's where creativity starts. Avoid over-scheduling with camps.

Thank you for partnering with us!

Best wishes

HALLMARK TEAM

NOTE: DO ALL THE WORK IN YOUR RESPECTIVE SUBJECT NOTEBOOKS OR AS DIRECTED

ENGLISH

Q.1 Read the given passages carefully and answer the questions that follow:

(A) THE SECRET LIBRARY

Rasha loved reading more than anything else. Every weekend, she would visit the town library and spend hours with her nose buried in books. One Saturday, as she walked through the woods near her home, she saw something unusual, a small wooden door in the trunk of a giant oak tree.

Curious, she pushed the door open and stepped inside. To her amazement, she found shelves and shelves of books. The secret library was full of glowing books that whispered stories when she touched them. Each book took her to a different magical world.

Suddenly, an old owl wearing glasses flew down from a shelf. "Welcome to the Woodland Library," he said. "Only true lovers of stories can find this place."

Rasha smiled. She knew she had discovered something very special. From then on, she visited the secret library every Saturday and became the guardian of its stories.

Questions:

- (a) What was Rasha's favourite activity?
- (b) What did she discover in the woods?
- (c) What was special about the books in the secret library?
- (d) Who welcomed Rasha to the Woodland Library?
- (e) What did Rasha become after finding the library?
- (f) "Only true lovers of stories can find this place." Who said this?

(B) THE CLEVER CROW

On a hot summer day, a crow was flying in search of water. After a long time, he saw a pot in a garden. He flew down and saw that there was only a little water at the bottom. The crow tried to reach the water, but his beak couldn't touch it. He looked around and saw some small pebbles nearby. He had an idea. He picked up the pebbles one by one and dropped them into the pot. Slowly, the water level rose, and finally, the crow could drink the water. Feeling refreshed, he flew away happily.

This story is not just about a thirsty crow. It teaches us that thinking calmly and using our brains can solve even difficult problems.

Questions:

- (a) What problem did the crow face?
- (b) Why couldn't the crow drink the water at first?
- (c) What clever idea did the crow have?
- (d) What happened after the crow dropped pebbles in the pot?
- (e) What is the moral of the story?

Choose the most appropriate answer:

- (a) What did the crow see in the garden?
(i) Some twigs (ii) A few big stones (iii) Some small pebbles
- (b) After drinking water, the crow felt _____.
(i) Drowsy (ii) Refreshed (iii) Giddy

Q.2 CREATIVE WRITING- Create an Advertisement for Flying Shoes in your notebook. Add colours of imagination and bring it to life.

Q.3 CURSIVE WRITING (3) – Do pages 11 to 30 neatly and legibly in your respective book.

हिंदी

प्र०1 दिए गए गद्यांशों को ध्यानपूर्वक पढ़िए और उसके बाद पूछे गए प्रश्नों के उत्तर दीजिए:

गद्यांश-1: जंगल का हाथी

एक घने जंगल में एक बहुत बड़ा और शक्तिशाली हाथी रहता था। वह स्वभाव से थोड़ा जिद्दी था। जंगल के छोटे-छोटे जानवर उस हाथी से बहुत डरते थे। जंगल में रहने वाले गीदड़ हाथी से सबसे ज्यादा परेशान थे क्योंकि उनके छोटे बच्चे अक्सर हाथी के भारी पैरों के नीचे आ जाते थे। गीदड़ हमेशा यही सोचते थे कि किसी तरह यह हाथी इस जंगल को छोड़कर चला जाए ताकि उनके बच्चों के जीवन की रक्षा हो सके।

नीचे दिए गए प्रश्नों के उत्तर लिखिए:-

- (क) एक घने जंगल में कौन रहता था?
- (ख) हाथी से कौन डरता था?
- (ग) गीदड़ क्यों परेशान रहते थे?
- (घ) हाथी स्वभाव से थोड़ा _____ था।
- (ङ) गद्यांश के आधार पर 'वन' का समानार्थी शब्द लिखिए।
- (च) गद्यांश में से दो संज्ञा शब्द छाँटकर लिखिए।

गद्यांश-2: नीला और उसकी बिल्ली

नीला एक बहुत ही अच्छी और होशियार बच्ची है। वह रोज सुबह समय पर उठती है और तैयार होकर स्कूल जाती है। नीला के पास एक प्यारी सफेद बिल्ली है, जिसका नाम मीना है। मीना को कटोरी में दूध पीना और ऊन के गोले से खेलना बहुत पसंद है। नीला अपने स्कूल से आकर शाम को मीना के साथ बगीचे में खेलती है। नीला अपनी बिल्ली से बहुत प्यार करती है और उसका पूरा ध्यान रखती है।

प्रश्न-उत्तर

नीचे दिए गए प्रश्नों के उत्तर लिखिए:

- (क) नीला कैसी बच्ची है?
- (ख) नीला की बिल्ली का क्या नाम है?
- (ग) मीना को क्या-क्या करना पसंद है?
- (घ) गद्यांश में से 'नफरत' का विलोम शब्द ढूँढिए।
- (ङ) नीला अपनी बिल्ली से _____ करती है।

प्र०2 सरल हिंदी सुलेख: पृष्ठ 20 तक पूरा करें।

प्र०3 कथा मंजूषा: पाठ 3 पढ़ें और नीचे दिए गये प्रश्न को कार्यपुस्तिका में करें।

पाठ-3: बादल आए

रिक्त स्थान भरों:-

- (क) जंगल बहुत _____ और _____ था।
- (ख) आम के पेड़ पर _____, _____, _____ और _____ का घोंसला था।
- (ग) जंगल के प्राणी एक दूसरे की सहायता करते हुए _____ रहते थे।
- (घ) चिड़िया और मैना _____ के पास गये।
- (ङ) जब जंगल के ऊपर _____ तब सारे प्राणी खुश हो गये।

Summer
Vacation

MATHEMATICS

“THE ONLY WAY TO LEARN MATHEMATICS IS TO DO MAXIMUM PRACTICE.”

WORK TO BE DONE IN THE TEXTBOOKS/WORKBOOKS:

- **Thinking Skills Reasoning and Aptitude:**

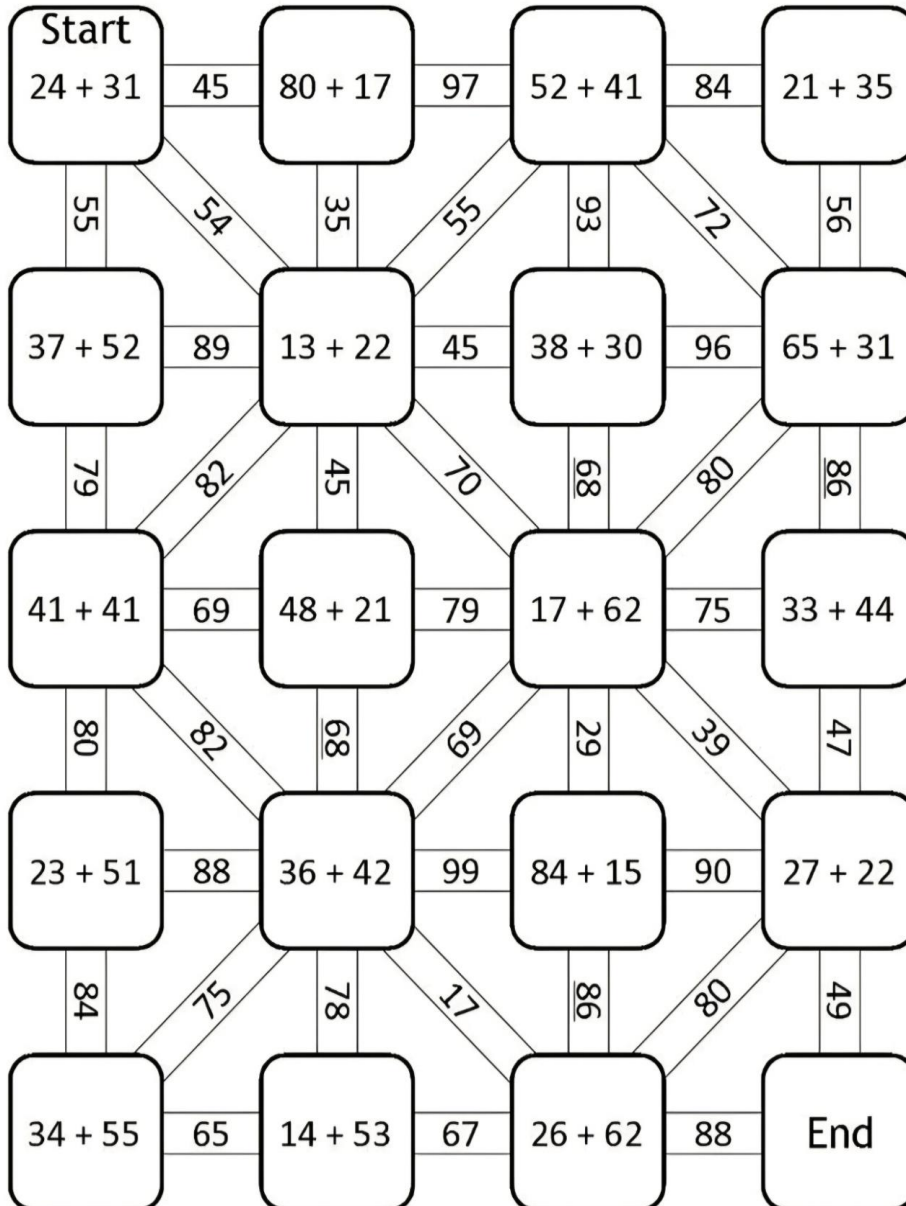
Ch-3 Geometrical Shapes

Ch-6 Coding-Decoding

- Learn and write the tables from 2 to 12 (2 times) in your Mathematics notebook.
- Find and Colour the Path in this Addition Maze:

2-digit addition - No carrying Name: _____

Beginning with the **Start** box, answer each question and follow the answer path to the next question. Colour in your path as you go.



EVS

Q.1 POSTER MAKING

- (Roll Nos. 1-11) Make a colourful poster on “Healthy Habits”. Include at least 4 healthy habits.
- (Roll Nos. 12-22) Make a colourful poster on “Different type of clothes”. Include at least 4 lines for each.

Q.2 Collect or draw pictures of different costumes (like traditional dresses, festival clothes) and uniforms (like school uniform, police, doctor, nurse, etc.). Paste them neatly in your scrap file. Write 1–2 simple sentences about each (for example: Who wears it and why?).

Q.3 Read and revise Chapters 1, 3, and 4 from your textbook and notebook.

- Read each chapter carefully.
- Revise the important points and new words.
- Be ready to answer questions from these chapters after the holidays.

ICT

Q.1 Typing Practice:

Open Microsoft Word and type:

- My name is _____.
- I like computers.
- Computers are useful.

Q.2 Let's Draw:

- Open Microsoft Paint.
- Draw a computer and its parts.
- Colour this picture.
- Save the file as “My Computer Drawing”.

Q.3 Save Your Work:

- Save all the files in a folder named **ICT Summer Break Assignment**.
- Take screenshots and take out colour prints and paste it in your **ICT notebook**.

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