

**SUMMATIVE ASSESSMENT-II (2015-16)**  
**BLUE PRINTS OF QUESTION PAPERS**  
**SOCIAL SCIENCE (CLASSES – III TO V)**

\* VSA – VERY SHORT ANSWER, SA- SHORT ANSWER, LA- LONG ANSWER

S. NO.	TYPOLOGY OF QUESTIONS	VSA (1 MARK)	SA-I (2 MARKS)	SA-II (3 MARKS)	LA (5 MARKS)	TOTAL MARKS
1.	<b>Remembering – (Knowledge based</b> Simple recall questions, to know specific facts, terms, concepts, principles, or theories; Identify, define, or recite, information)	13	2	2	1	28
2.	<b>Understanding – (Comprehension-</b> to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)	4	2	1	1	16
3.	<b>Application</b> (Use abstract information in concrete situation, to apply knowledge to new situations; use given content to interpret a situation, provide an example, or solve a problem)	5	2	2	1	20
4.	<b>High Order Thinking Skills (Analysis &amp; Synthesis-</b> Classify, compare, contrast, or differentiate between different pieces of information; Organize and /or integrate unique pieces of information from a variety of sources)	2	1	1	1	12
5.	<b>Creating, Evaluation and Multi-Creating, Evaluation and Multi-Disciplinary –</b> (Generating new ideas, product or ways of viewing things Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)	-	1	2*	-	8
6.	<b>MAPS (HISTORY &amp; GEOGRAPHY)</b>	-	-	-	-	6
7.	<b>SCHOLASTIC ACTIVITY</b>	-	-	-	-	10
	<b>TOTAL</b>	<b>24 × 1 = 24</b>	<b>8 × 2 = 16</b>	<b>8 × 3 = 24</b>	<b>4 × 5 = 20</b>	<b>100</b>

\* One question of 3 marks will be included to assess the values inherent in the texts.

**SUMMATIVE ASSESSMENT-II (2015-16)**  
**BLUE PRINTS OF QUESTION PAPERS**  
**SOCIAL SCIENCE (CLASSES – VI TO VIII)**

\* VSA – VERY SHORT ANSWER, SA- SHORT ANSWER, LA- LONG ANSWER

S. NO.	TYOLOGY OF QUESTIONS	VSA (1 MARK)	SA-I (2 MARKS)	SA-II (3 MARKS)	LA (5 MARKS)	TOTAL MARKS
1.	<b>Remembering</b> – (Knowledge based Simple recall questions, to know specific facts, terms, concepts, principles, or theories; Identify, define, or recite, information)	4	1	2	2	22
2.	<b>Understanding</b> – (Comprehension- to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)	3	1	2	1	16
3.	<b>Application</b> (Use abstract information in concrete situation, to apply knowledge to new situations; use given content to interpret a situation, provide an example, or solve a problem)	3	1	3	2	24
4.	<b>High Order Thinking Skills (Analysis &amp; Synthesis-</b> Classify, compare, contrast, or differentiate between different pieces of information; Organize and /or integrate unique pieces of information from a variety of sources)	2	2	1	1	14
5.	<b>Creating, Evaluation and Multi-Creating, Evaluation and Multi-Disciplinary</b> – (Generating new ideas, product or ways of viewing things Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)	-	1	2*	-	8
6.	<b>MAPS (HISTORY &amp; GEOGRAPHY)</b>	-	-	2	-	6
7.	<b>SCHOLASTIC ACTIVITY</b>	-	-	-	-	10
	<b>TOTAL</b>	<b>12 × 1 = 12</b>	<b>6 × 2 = 12</b>	<b>12 × 3 = 36</b>	<b>6 × 5 = 30</b>	<b>100</b>

\* One question of 3 marks will be included to assess the values inherent in the texts.

**COURSE STRUCTURE**

SECTION	MARKS
HISTORY	35
GEOGRAPHY	35
CIVICS	20
SCHOLASTIC ACTIVITY	10
TOTAL	100