

SUMMATIVE ASSESSMENT-II (2015-16)
BLUE PRINTS OF QUESTION PAPERS
EVS (CLASS– I)

* VSA – VERY SHORT ANSWER, SA- SHORT ANSWER, LA- LONG ANSWER

S. NO.	TYPOLOGY OF QUESTIONS	VSA (1 MARK)	SA-I (2 MARK)	SA-II (3 MARKS)	LA (5 MARKS)	TOTAL MARKS
1.	Remembering – (Knowledge based Simple recall questions, to know specific facts, terms, concepts, principles, or theories; Identify, define, or recite, information)	13	3	1	-	22
2.	Understanding – (Comprehension- to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)	6	2	3	-	19
3.	Application/PBQs (Use abstract information in concrete situation, to apply knowledge to new situations; use given content to interpret a situation, provide an example, or solve a problem)	8	4	4	-	28
4.	High Order Thinking Skills (Analysis & Synthesis- Classify, compare, contrast, or differentiate between different pieces of information, Organize and /or integrate unique pieces of information from a variety of sources)	4	2	-	-	8
5.	Evaluation and Multi-Disciplinary – (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)	-	2	3*	-	13
6.	SCHOLASTIC ACTIVITY	-	-	-	-	10
	TOTAL	31 × 1 = 31	13 × 2 = 26	11 × 3 = 33	-	100

* One question of 3 marks will be included to assess the values inherent in the texts.

SUMMATIVE ASSESSMENT-II (2015-16)
BLUE PRINTS OF QUESTION PAPERS
EVS/SCIENCE (CLASSES – II TO V)

* VSA – VERY SHORT ANSWER, SA- SHORT ANSWER, LA- LONG ANSWER

S. NO.	TPOLOGY OF QUESTIONS	VSA (1 MARK)	SA-I (2 MARK)	SA-II (3 MARKS)	LA (5 MARKS)	TOTAL MARKS
1.	Remembering – (Knowledge based Simple recall questions, to know specific facts, terms, concepts, principles, or theories; Identify, define, or recite, information)	12	1	1	1	22
2.	Understanding – (Comprehension- to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)	6	1	2	1	19
3.	Application/PBQs (Use abstract information in concrete situation, to apply knowledge to new situations; use given content to interpret a situation, provide an example, or solve a problem)	8	3	3	1	28
4.	High Order Thinking Skills (Analysis & Synthesis- Classify, compare, contrast, or differentiate between different pieces of information, Organize and /or integrate unique pieces of information from a variety of sources)	4	2	-	-	8
5.	Evaluation and Multi-Disciplinary – (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)	-	1	2*	1	13
6.	SCHOLASTIC ACTIVITY	-	-	-	-	10
	TOTAL	30 × 1 = 30	8 × 2 = 16	8 × 3 = 24	4 × 5 =20	100

* One question of 3 marks will be included to assess the values inherent in the texts.

SUMMATIVE ASSESSMENT-II (2015-16)
BLUE PRINTS OF QUESTION PAPERS
SCIENCE (CLASSES – VI TO VIII)

* VSA – VERY SHORT ANSWER, SA- SHORT ANSWER, LA- LONG ANSWER

S. NO.	TPOLOGY OF QUESTIONS	VSA (1 MARK)	SA-I (2 MARK)	SA-II (3 MARKS)	LA (5 MARKS)	TOTAL MARKS
1.	Remembering – (Knowledge based Simple recall questions, to know specific facts, terms, concepts, principles, or theories; Identify, define, or recite, information)	3	-	1	1	11
2.	Understanding – (Comprehension- to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)	-	1	4	1	19
3.	Application/PBQs (Use abstract information in concrete situation, to apply knowledge to new situations; use given content to interpret a situation, provide an example, or solve a problem)	9	3	4	1	32
4.	High Order Thinking Skills (Analysis & Synthesis- Classify, compare, contrast, or differentiate between different pieces of information; Organize and /or integrate unique pieces of information from a variety of sources)	-	2	-	1	9
5.	Evaluation and Multi-Disciplinary – (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)	-	-	3*	2	19
6.	SCHOLASTIC ACTIVITY	-	-	-	-	10
	TOTAL	12 × 1 = 12	6 × 2 = 12	12 × 3 = 36	6 × 5 =30	100

* One question of 3 marks will be included to assess the values inherent in the texts.