

SUMMATIVE ASSESSMENT-II (2015-16)
BLUE PRINTS OF QUESTION PAPERS
MATHEMATICS (CLASS – I)

* VSA – VERY SHORT ANSWER, SA- SHORT ANSWER, LA- LONG ANSWER

S. NO.	TYOLOGY OF QUESTIONS	VSA (1 MARK)	SA-I (2 MARKS)	SA-II (3 MARKS)	LA (4 MARKS)	TOTAL MARKS
1.	Remembering – (Knowledge based Simple recall questions, to know specific facts, terms, concepts, principles, or theories; Identify, define, or recite, information)	5	4	4	-	25
2.	Understanding – (Comprehension- to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)	5	2	1	-	12
3.	Application (Use abstract information in concrete situation, to apply knowledge to new situations; use given content to interpret a situation, provide an example, or solve a problem)	7	3	4	-	25
4.	High Order Thinking Skills (Analysis & Synthesis- Classify, compare, contrast, or differentiate between different pieces of information; Organize and /or integrate unique pieces of information from a variety of sources)	5	3	3	-	20
5.	Creating, Evaluation and Multi-Disciplinary – (Generating new ideas, product or ways of viewing things Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)	-	-	-	2*	8
6.	SCHOLASTIC ACTIVITY	-	-	-	-	10
	TOTAL	22 × 1 = 22	12 × 2 = 24	12 × 3 = 36	2 × 4 = 08	100

* One question of 4 marks will be included to assess the values inherent in the texts.

SUMMATIVE ASSESSMENT-II (2015-16)
BLUE PRINTS OF QUESTION PAPERS
MATHEMATICS (CLASSES – II TO V)

* VSA – VERY SHORT ANSWER, SA- SHORT ANSWER, LA- LONG ANSWER

S. NO.	TYOLOGY OF QUESTIONS	VSA (1 MARK)	SA-I (2 MARKS)	SA-II (3 MARKS)	LA (4 MARKS)	TOTAL MARKS
1.	Remembering – (Knowledge based Simple recall questions, to know specific facts, terms, concepts, principles, or theories; Identify, define, or recite, information)	5	3	2	2	25
2.	Understanding – (Comprehension- to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)	3	1	1	1	12
3.	Application (Use abstract information in concrete situation, to apply knowledge to new situations; use given content to interpret a situation, provide an example, or solve a problem)	4	2	3	2	25
4.	High Order Thinking Skills (Analysis & Synthesis- Classify, compare, contrast, or differentiate between different pieces of information; Organize and /or integrate unique pieces of information from a variety of sources)	2	1	4	1	20
5.	Creating, Evaluation and Multi-Disciplinary – (Generating new ideas, product or ways of viewing things Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)	-	-	-	2*	8
6.	SCHOLASTIC ACTIVITY	-	-	-	-	10
	TOTAL	14 × 1 = 14	7 × 2 = 14	10 × 3 = 30	8 × 4 = 32	100

* One question of 4 marks will be included to assess the values inherent in the texts.

SUMMATIVE ASSESSMENT-II (2015-16)
BLUE PRINTS OF QUESTION PAPERS
MATHEMATICS (CLASSES – VI TO VIII)

* VSA – VERY SHORT ANSWER, SA- SHORT ANSWER, LA- LONG ANSWER

S. NO.	TYPOLGY OF QUESTIONS	VSA (1 MARK)	SA-I (2 MARKS)	SA-II (3 MARKS)	LA (4 MARKS)	TOTAL MARKS
1.	Remembering – (Knowledge based Simple recall questions, to know specific facts, terms, concepts, principles, or theories; Identify, define, or recite, information)	2	3	2	3	26
2.	Understanding – (Comprehension- to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)	1	1	1	2	14
3.	Application (Use abstract information in concrete situation, to apply knowledge to new situations; use given content to interpret a situation, provide an example, or solve a problem)	2	2	3	2	23
4.	High Order Thinking Skills (Analysis & Synthesis- Classify, compare, contrast, or differentiate between different pieces of information; Organize and /or integrate unique pieces of information from a variety of sources)	1	1	4	1	19
5.	Creating, Evaluation and Multi-Disciplinary – (Generating new ideas, product or ways of viewing things Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)	-	-	-	2*	8
6.	SCHOLASTIC ACTIVITY	-	-	-	-	10
	TOTAL	6 × 1 = 6	7 × 2 = 14	10 × 3 = 30	10 × 4 = 40	100

* One question of 4 marks will be included to assess the values inherent in the texts.